

Basin District #072

Boise County

100 Centerville Rd., Idaho City, ID. 83631

Phone: (208) 392-4183 Fax: (208) 344-1620

Kenneth R. Ross, Superintendent

District Characteristics 1996-97

Fall Enrollment 1996-97	518	Special Education:	
Average Daily Attendance	464	Special Education Students	49
State Ranking per ADA	77	Gifted and Talented Students	33
Number of Schools (sites):		Number of LEP Students	0
Elementary	1	National School Lunch Program:	
Secondary	1	% Average Daily Participation	65%
Number of Schools:		% Free and Reduced Meals	31%
Accredited	2	Average Lunch Price - Elementary	\$1.10
Accredited with Comment	0	Average Lunch Price - Secondary	\$1.25
Advised & Advised with Comment	0	Pupil Transportation Program:	
Warned	0	Average Daily Ridership 1995-96	304
High School Graduates:		District Owned Operation	
High School Diplomas-Regular	11		
Other Completions*	2		

* Includes Certificates of Completion, State Diplomas and High School Equivalencies (age 19 & under)

Superintendent's Highlights

The Basin School District provides access for all students on the Internet, and all students have access to computers. The district is now adding Vocational skills in the form of industrial arts. District #072 continues to grow, with the 7-12 building leaping to 250 students for the coming year.

The Basin School District Elementary received grants this year for after school programs: USTA, Juvenile Justice Grant and US West Laptop. They have added programs for the students in swimming, tennis, soccer, skiing, hunter safety, football, little league baseball, snow shoeing and girl scouts.

Progress Towards Meeting District Goals

1996-97 Goals	Progress
Completion of the vocational building for Industrial Arts.	Continue to offer maximum educational tools for all students.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	53.14%	45.64%	98.78%
Black	0.20%	0.00%	0.20%
Hispanic	0.61%	0.41%	1.02%
Nat. Amer.	0.00%	0.00%	0.00%
Asian	0.00%	0.00%	0.00%
Total	53.95%	46.05%	100.00%

Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
95-96	5.71%	16.28%	4.55%	20.00%
96-97	6.00%	11.90%	4.88%	12.50%

Numbers in graph represent actual dropout counts per grade

Financial Information 1996-97

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$336,029	15.72%	\$697,219	23.91%
Other Sources	68,922	3.23%	113,955	3.91%
State	1,731,750	81.05%	1,799,043	61.68%
Federal	0	0.00%	306,314	10.50%
Total	\$2,136,701	100.00%	\$2,916,531	100.00%

Supplemental Information:

Property Tax Replacement	\$109,485
Lottery Revenues	\$19,646
Technology Grant	\$35,821

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$1,174,998	53.45%		
M & O Support Programs	1,023,119	46.55%		
M & O Other	0	0.00%		
Total M & O	\$2,198,117	100.00%	\$4,737	54
Total ALL Funds	\$2,927,701	100.00%	\$6,309	54

Tax Levies at 9-1-96

	Total	Per ADA	Rank
Property Market Values	\$109,183,371	\$235,294	40
Total M & O Levy	0.003196310		61
Total School Levy	0.006401926		40

Staff Data 1996-97

District Personnel:	FTE	ADA to FTE	Teachers Salaries:	Rank
Elementary Teachers	16.02	16	Beginning Salary on Schedule	\$19,715
Secondary Teachers	14.86	14	Highest Salary on Schedule	\$43,846
Administrators	3.14	148	Average Elementary Teacher's Salary	\$25,621 104
Other Certified Staff	1.86	249	Average Secondary Teacher's Salary	\$23,348 106
Total Certified Staff	35.88	13	Superintendent's Salary	\$62,084 61
Total Non-Certified Staff	20.04	23		

Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).
 "Totals" may not sum due to rounding.

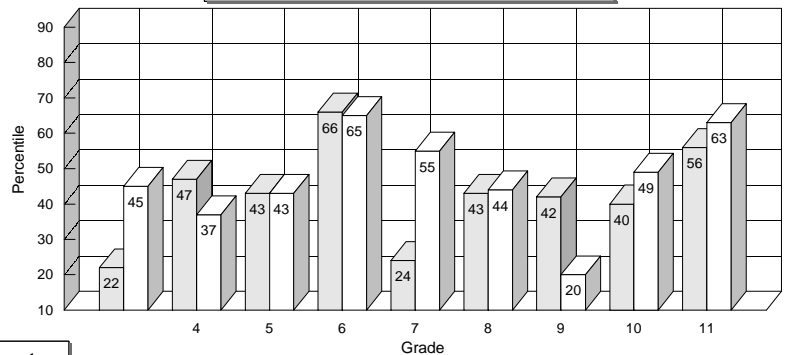


Testing Information 1996-97

Grades 3 through 8 participate in ITBS and grades 9 through 11 participate in TAP standardized testing of basic skills. This graph indicates where students in each Idaho district place in relation to students nationally (the national average percentile is 50).

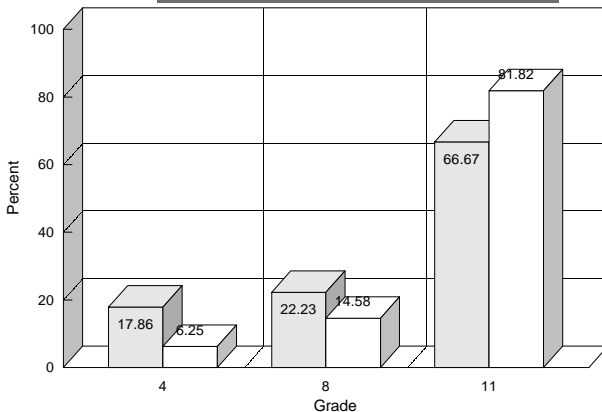
Standard Testing Results

ITBS and TAP



Direct Writing Assessment

percent proficient at grade level



The direct writing assessment provides another indication of what our students know and are able to do in this basic skill area,